

**A1**  
**Movers**  
**AUTHENTIC  
EXAMINATION  
PAPERS** **3**

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# Introduction

*Pre A1 Starters*, *A1 Movers* and *A2 Flyers* offer a comprehensive approach to testing the English of learners in primary and lower secondary education.

*A1 Movers* is the second level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete exam lasts about an hour and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of questions
<b>Listening</b>	approx. 25 minutes	5	25
<b>Reading and Writing</b>	30 minutes	6	35
<b>Speaking</b>	5–7 minutes	4	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

## Listening

In general, the aim is to focus on the ‘here and now’ and to use language in meaningful contexts. In addition to multiple-choice and short-answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are five parts. Each part begins with a clear example.

part	main skill focus	input	expected response	number of items
1	listening for names and descriptions	picture, names and dialogue	draw lines to match names to people in a picture	5
2	listening for names, spellings and other information	form or page of notepad with missing words and dialogue	write words or numbers in gaps	5
3	listening for words, names and detailed information	picture sets and list of illustrated words or names and dialogues	match pictures with illustrated word or name by writing letter in box	5
4	listening for specific information of various kinds	3-option multiple-choice pictures and dialogues	tick boxes under correct pictures	5
5	listening for words, colours and specific information	picture and dialogue	carry out instructions to colour and write (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5



## Reading and Writing

Again, the focus is on the 'here and now' and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil. There are six parts, each starting with a clear example.

part	main skill focus	input	expected response	number of items
1	reading short definitions and matching to words writing words	labelled pictures and definitions	copy the correct words next to definitions	5
2	reading a dialogue and choosing the correct responses	short dialogue with multiple-choice responses	choose correct response by circling a letter	6
3	reading for specific information and gist copying words	gapped text, labelled pictures and one 3-option multiple choice	choose and copy missing words correctly; tick a box to choose the best title for the story	6
4	reading and understanding a factual text copying words	gapped text and 3-option multiple choice	complete text by selecting the correct words and copying them in corresponding gaps	5
5	reading a story completing sentences	story, pictures and gapped sentences	complete sentences about story by writing 1, 2 or 3 words	7
6	completing sentences, responding to questions and writing sentences about a picture	picture, sentence prompts and questions	complete sentences, answer questions and write full sentences	6

## Speaking

In the Speaking test, the candidate speaks with one examiner for about six minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including vocabulary and grammar, pronunciation, and interaction.

part	main skill focus	input	expected response
1	describing two pictures by using short responses	two similar pictures	identify four differences between pictures
2	understanding the beginning of a story and then continuing it based on a series of pictures	picture sequence	describe each picture in turn
3	suggesting a picture which is different and explaining why	picture sets	identify the odd one out and give reason
4	understanding and responding to personal questions	open-ended questions about candidate	answer personal questions

## Further information

Further information about *Pre A1 Starters*, *A1 Movers* and *A2 Flyers* can be obtained from:

Cambridge Assessment English  
The Triangle Building  
Shaftesbury Road  
Cambridge  
CB2 8EA

[www.cambridgeenglish.org/help](http://www.cambridgeenglish.org/help)  
[www.cambridgeenglish.org/movers](http://www.cambridgeenglish.org/movers)

# Test 1 Answers

## Listening

## Part 1 (5 marks)

Lines should be drawn between:

- 1 Jane and the woman eating a salad and wearing a baseball cap
- 2 Vicky and the girl with long black hair, eating
- 3 Fred and the man wearing a waiter's uniform, carrying a bottle of water
- 4 Sally and the woman eating soup, sitting with a young boy eating a burger
- 5 Charlie and the boy eating chicken and chips, sitting with his dad

Part 2 (5 marks)

- 1 14/fourteen    2 coconut    3 lemonade    4 pasta    5 Batly

Part 3 (5 marks)

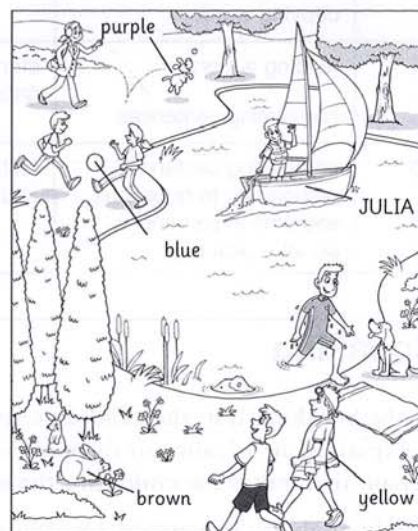
- 1 uncle – E (dolphin)
- 2 dad – A (kitten)
- 3 grandpa – F (panda)
- 4 sister – H (penguin)
- 5 aunt – G (bat)

Part 4 (5 marks)

- 1 A      2 B      3 C      4 A      5 B

Part 5 (5 marks)

- 1 Colour the dog that's jumping – purple
- 2 Colour the big rabbit – brown
- 3 Colour the football the girl is kicking – blue
- 4 Write JULIA on the side of the boat
- 5 Colour the towel on the boy's shoulder – yellow



Can you see the line? This is an example.  
Now you listen and draw lines.

1

MAN: Who's the person who's wearing the baseball cap?

GIRL: The woman who's eating salad?

MAN: Yes.

**GIRL:** Her name's Jane and she's my sports teacher at school.

2

GIRL: Do you see the girl who's eating something?

MAN: Yes, I do. Her long black hair's really nice.

GIRL: Her name's Vicky.

MAN: Do you know her well?

GIRL: Yes, I do. She's my best friend's sister.

TRANSCRIPT *Hello. This is the Cambridge Assessment English Movers Listening Test.*

*Part 1* Look at Part 1. Now look at the picture. Listen and look. There is one example.

GIRL: Look . . . this is my uncle's new café in town. I took this photo on the first day.

MAN: Oh, it's very busy. Do you know any of those people?

GIRL: Yes, I do.

MAN: Do you see that man who's drinking a glass of milk?

**GIRL:** Is he wearing a scarf? Well, his name's Jack. He's my friend's dad.



3

GIRL: And that person's called Fred.  
MAN: Which one? The one who's carrying the bottle of water?  
GIRL: That's right.  
MAN: So he works in your uncle's café?  
GIRL: Yes, he does.

4

MAN: Who's the woman who's having some soup?  
GIRL: That's Sally. She works at my school.  
MAN: Her little boy is enjoying his burger!  
GIRL: Yes, it looks great!

5

GIRL: My friend Charlie's there, too.  
MAN: Which one is he?  
GIRL: He's eating chicken and chips. That's his favourite food.  
MAN: Mmmmm.  
GIRL: He's with his dad. They go out for lunch every Saturday.  
MAN: That's great!

*Now listen to Part 1 again.*

[The recording is repeated.]

*That is the end of Part 1.*

**Part 2** *Listen and look. There is one example.*

BOY: For my homework I have to write about the birthday party I went to.  
WOMAN: When was the party? Was it on Saturday?  
BOY: Yes, it was on Saturday.  
WOMAN: Was it good?  
BOY: Yes, it was.

*Can you see the answer? Now you listen and write.*

1

WOMAN: How many children were there at the party?  
BOY: Well, there were a lot. There were fourteen.  
WOMAN: Fourteen friends? Wow!  
BOY: I know. It was Zoe's party and she has lots of friends.

2

WOMAN: Did her mom make her a birthday cake?  
BOY: Yes, she did. She made a coconut cake. I love coconut cakes, do you?  
WOMAN: They're OK. I made a lemon cake for my son's birthday.  
BOY: Oh, they're nice too!

3

WOMAN: So, what did you drink at the party?  
BOY: Well, we had some orange juice. It was good. Sorry . . . I meant to say lemonade!  
WOMAN: I like lemonade when it's nice and cold.  
BOY: Yes, me too.

4

WOMAN: What did you have to eat?  
BOY: Her dad made some pasta for everyone. It had lots of vegetables in it.  
WOMAN: Zoe's parents are good at cooking.  
BOY: Yes, her dad's pasta is the best!

5

WOMAN: Did you play games in the garden at the party?  
BOY: No, we went to the funfair in Batly.  
WOMAN: Is that B-A-T-L-Y?  
BOY: That's right. The funfair in Batly is really good.

*Now listen to Part 2 again.*

[The recording is repeated.]

*That is the end of Part 2.*

**Part 3** *Listen and look. There is one example.*

*Anna is telling Mr Beard about her family's favourite animals. Which animal does each person like?*

MAN: Hello, Anna. What are you reading?  
GIRL: Hello, Mr Beard. It's a book about animals. Everyone in my family loves animals!  
MAN: Really? So what's your mom's favourite, then?  
GIRL: She loves parrots. She had one when she was a child. And she taught it to talk.  
MAN: That's really cool!  
GIRL: I know!

*Can you see the letter B? Now you listen and write a letter in each box.*

GIRL: Do you like dolphins?  
MAN: Yes, I do. They're great animals. Who in your family likes those?  
GIRL: My uncle. He swam with them when he went on holiday last year. They came near his boat.  
MAN: Wow! I'd like to swim with them, too!  
GIRL: Me too!

MAN: Which animal does your dad like?  
GIRL: He loves kittens.  
MAN: Oh? Well, I don't like them. We had one because my daughter loves them. And it was very naughty!  
GIRL: I know. Mom says that too, so we can't get one!  
MAN: Well, you can get a different pet.

GIRL: Grandpa likes big animals.  
 MAN: Oh? Does he like lions?  
 GIRL: Hmm . . . I don't know. But I know he loves pandas.  
 MAN: They eat lots and lots of plants. And they don't eat meat. Did you know that?  
 GIRL: Yes, I did. I read it in my book!

MAN: What about your sister? What does she like?  
 GIRL: She likes an animal that we see in zoos. Do you know what it is?  
 MAN: Umm . . . no . . . a crocodile?  
 GIRL: No, not that animal. She loves penguins!  
 MAN: Oh? Why?  
 GIRL: She thinks that they're funny when they walk!

GIRL: There's one more person in my family. That's my aunt.  
 MAN: Oh, yes. I met her last year.  
 GIRL: She loves an animal that can fly. It's called a bat!  
 MAN: Yes, they always come out at night. They can see well then.  
 GIRL: I like them. Do you?  
 MAN: (laughs) They're OK.

*Now listen to Part 3 again.*

[The recording is repeated.]

*That is the end of Part 3.*

**Part 4** *Look at the pictures. Listen and look. There is one example.*

*Which poster did Jim buy?*

BOY: Hello, Mrs Last. I bought a new poster for my bedroom yesterday.  
 WOMAN: Is it of your favourite pop stars?  
 BOY: No, it isn't. It's of some really ugly pirates!  
 WOMAN: Yes, I know you love them.  
 BOY: I do. I saw one of some clowns, too. It was nice but I didn't buy it.

*Can you see the tick? Now you listen and tick the box.*

**1** *Where is John's homework?*

WOMAN: Come on, John! Dad's waiting in the car.  
 BOY: Sorry, Mom. I can't find my English homework! Is it on the stairs?  
 WOMAN: I'm looking, but it's not there. I saw it on the sofa this morning.  
 BOY: I know, but it's not there now.  
 WOMAN: Look, there it is. It fell on the floor!  
 BOY: Thanks, Mom!

**2** *Which place did Lily dream about last night?*

GIRL: Dad, I had a great dream last night!  
 MAN: Did you? Did you dream about the jungle again?

GIRL: That was last week's dream!  
 MAN: Oh? So where did you dream about?  
 GIRL: An island! I played there with my friends.  
 MAN: Cool! . . . Now, let's go to the forest today.

**3** *What is Mary doing now?*

MAN: Where's Mary? Is she getting dressed for school?  
 GIRL: Look, there she is. She's catching the school bus.  
 MAN: What? The silly girl didn't eat her breakfast! It's on the kitchen table.  
 GIRL: Well, can I eat it? I'm very hungry!

**4** *Where did Paul lose his watch?*

BOY: Mum, I'm really sorry. I lost my watch today.  
 WOMAN: Oh Paul! Not again! Did you lose it in the sports centre?  
 BOY: No, I think I lost it in the library.  
 WOMAN: Well, I can phone them.  
 BOY: No, wait. I had it at the bus station. I think I dropped it there.

**5** *Which sport did Tom do yesterday?*

GIRL: Did you go swimming yesterday, Tom?  
 BOY: No, I went to the park with my brother on our roller skates. It was fun!  
 GIRL: I love it there! My sister wanted to play badminton yesterday, so we did that.  
 BOY: Is she good at it?  
 GIRL: She's brilliant but I didn't enjoy it.

*Now listen to Part 4 again.*

[The recording is repeated.]

*That is the end of Part 4.*

**Part 5** *Look at the picture. Listen and look. There is one example.*

WOMAN: Can you colour this picture for me?  
 BOY: OK! I like colouring pictures. These people are at the lake.  
 WOMAN: Yes. Can you see the boy who's walking with his friend?  
 BOY: Is he wearing shorts?  
 WOMAN: Yes. Can you colour those red?  
 BOY: All right.

*Can you see the red shorts? This is an example. Now you listen and colour and write.*

**1**

WOMAN: Let's colour the puppy now.  
 BOY: There are two of them!  
 WOMAN: Oh, yes. Can you colour the one that's jumping?  
 BOY: OK.



- WOMAN: Make it purple.  
 BOY: That's a funny colour. But OK. I'm colouring it now.  
 WOMAN: That's nice!
- 2
- BOY: I like that rabbit. Can I colour it now?  
 WOMAN: Which one? The little one?  
 BOY: I'd like to colour the big one. Is that OK?  
 WOMAN: Of course. You choose the colour. You've got lots of colours there.  
 BOY: I think brown's a good colour for that.  
 WOMAN: Great!
- 3
- WOMAN: Can you find the ball now?  
 BOY: Yes, I can see it. The girl's kicking it.  
 WOMAN: I want you to colour it blue.  
 BOY: All right. Let me do that now. I think they're having fun!  
 WOMAN: Yes, they are.
- 4
- BOY: Can I write something now, please?  
 WOMAN: That's a good idea!  
 BOY: What shall I write?  
 WOMAN: Write 'Julia' on the side of the boat. That's its name.  
 BOY: That's easy! I can spell 'Julia'!  
 WOMAN: Clever boy!  
 BOY: Thanks!
- 5
- BOY: Can I colour one more thing now?  
 WOMAN: OK. What would you like to colour?  
 BOY: The towel . . . the one on the grass.  
 WOMAN: No. Can you colour the other one that's on the boy's shoulders. Make it yellow.  
 BOY: OK. I'm doing it now. I like that colour.  
 WOMAN: That's a beautiful picture. Well done!

*Now listen to Part 5 again.*

[The recording is repeated.]

*That is the end of the Movers  
Listening Test.*

## Reading and Writing

### Part 1 (5 marks)

- 1 a snail    2 a lift    3 the moon    4 a field  
 5 a shower

### Part 2 (6 marks)

- 1 C    2 B    3 A    4 C    5 A    6 B

### Part 3 (6 marks)

- 1 downstairs    2 catch    3 quickly    4 net  
 5 waves    6 Grandma's two favourite sports!

### Part 4 (5 marks)

- 1 more    2 When    3 longer    4 no  
 5 their

### Part 5 (7 marks)

- 1 (new) swimsuit    2 (nice) café/cafe  
 3 (tomato) sauce/tomatoes    4 library  
 5 (lots of/many) bags  
 6 couldn't find//lost    7 (clever) (blue) parrot

### Part 6 (10 marks)

*Questions 1 and 2 have a maximum score of 1 mark each. Questions 3–6 have a maximum score of 2 marks each. Please see the Starters, Movers and Flyers 2018 handbook for teachers for further details of how marks are awarded.*

### Possible answers:

- 1 (two) (coconut/palm) trees  
 2 (big) (white) cloud(s)  
 3 red  
 4 a/the bird/rock/seagull//a/the (blond) pirate  
 5 There are two shells on the beach.  
 6 A bird is flying above the waterfall.

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters.	<b>Hello. My name's Jane/ Ms Smith.</b>  <b>How old are you, *?</b>	<b>Hello.</b>  <b>ten</b>	<b>Are you ten?</b>
1	Points to <b>Find the Differences</b> pictures.	<b>Look at these pictures. They look the same, but some things are different.</b>  <b>Here the woman's wearing a jacket, but here she's wearing a coat.</b>  <b>What other different things can you see?</b>	Describes four other differences: <ul style="list-style-type: none"><li>• five/four trees</li><li>• helmet is purple/red</li><li>• sunny/cloudy</li><li>• girl is roller skating/ running</li></ul>	Point to other differences the candidate does not mention.  Give first half of response: <b>Here there are five trees, but here . . .</b>
2	Points to <b>Picture Story</b> . Allows time to look at the pictures.	<b>These pictures show a story. It's called 'Clare and the monkey'. Look at the pictures first.</b>  <b>Clare is having fun on the beach. She's reading a comic. A monkey is looking at her baseball cap.</b>  <b>Now you tell the story.</b> (pointing at the other pictures)	(Many variations possible)  <b>Clare's in the sea now. The monkey is taking Clare's baseball cap.</b>  <b>The monkey is wearing the baseball cap. Clare's giving the monkey a banana.</b>  <b>The monkey is eating the banana. Clare and the monkey are happy.</b>	Point at the pictures. Ask questions about the pictures.  <b>Where's Clare now? What's the monkey taking?</b>  <b>What's the monkey wearing? What is Clare doing now?</b>  <b>What is the monkey doing? Are Clare and the monkey happy now?</b>

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate <b>Odd-one-out</b> pictures.  Reveals, using separate blank card, each set of pictures.	<b>Now look at these four pictures.</b>  <b>One is different. The book is different.</b>  <b>A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</b>  <b>Now you tell me about these pictures. Which one is different? (Why?)</b>	Candidate suggests a difference (any plausible difference is acceptable).	<b>Where are these people?</b> (in a circus)  <b>And this person?</b> (in a hospital)  <b>What are these people doing?</b> (sports)  <b>And this person?</b> (washing)  <b>These animals can . . . ?</b> (fly)  <b>And this animal . . . ?</b> (can't fly)
4	Puts away all pictures.	<b>Now let's talk about school.</b>  <b>How do you travel to school in the morning?</b>  <b>Who do you talk to at school?</b>  <b>What do you like doing at school?</b>  <b>Tell me about your school.</b>	<i>on the bus</i>  <i>my friends</i>  <i>reading</i>  <i>My school is big. We've got a playground.</i>  <i>There are twenty children in my class.</i>	<b>Do you go on the bus?</b>  <b>Do you talk to your friends?</b>  <b>Do you like reading at school?</b>  <b>Is your school big? Has your school got a playground?</b>  <b>How many children are there in your class?</b>
		<b>OK, thank you, *. Goodbye.</b>	<b>Goodbye.</b>	

\* Remember to use the child's name throughout the test.



# Test 2 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- 1 Jim and the boy cleaning the floor, wearing a moustache
- 2 Daisy and the girl with black boots, carrying a box
- 3 Fred and the boy wearing a hat, looking at the map
- 4 Sally and the girl climbing the net
- 5 Vicky and the girl with a parrot on her shoulder, putting a message in a bottle

### Part 2 (5 marks)

- 1 Glass    2 27/twenty-seven    3 (a) dolphin(s)
- 4 Ocean    5 Monday

### Part 3 (5 marks)

- 1 pancake – A (mirror in bedroom)
- 2 noodles – D (balcony)
- 3 milkshake – C (basement)
- 4 cheese – B (ice skates)
- 5 vegetables – H (flowers)

### Part 4 (5 marks)

- 1 C    2 A    3 B    4 B    5 A

### Part 5 (5 marks)

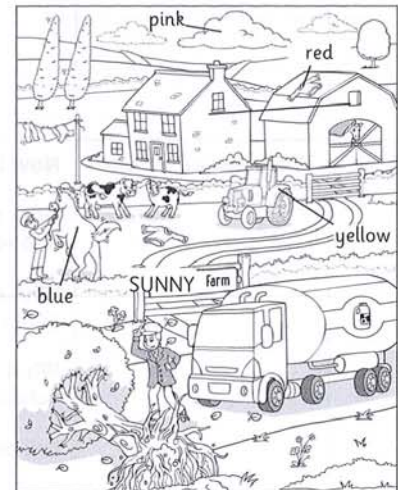
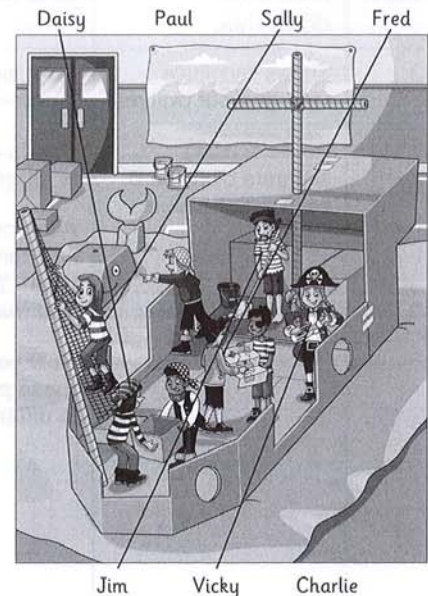
- 1 Colour the horse in the field – blue
- 2 Colour the biggest cloud – pink
- 3 Colour the sweater on the house roof – red
- 4 Write SUNNY on the board before 'Farm'
- 5 Colour the tractor in the field – yellow

TRANSCRIPT *Hello. This is the Cambridge Assessment English Movers Listening Test.*

**Part 1** *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

- BOY: This is a photo of my class, Grandma. We're making a story about a pirate ship.
- WOMAN: Where are you, Paul?
- BOY: There, look. I'm pointing to a whale in the sea.
- WOMAN: A whale?
- BOY: It's only a paper one, Grandma!

*Can you see the line? This is an example. Now you listen and draw lines.*



1

- BOY: My classmates loved being pirates.
- WOMAN: Is your friend Jim in the photo?
- BOY: Yes, he's cleaning the floor.
- WOMAN: Has he got a moustache?
- BOY: That's right.

2

- WOMAN: Was it difficult to carry that big square box?
- BOY: Yes. Daisy did that and she's not very strong.
- WOMAN: I like her black boots.
- BOY: Yes, they're great.

3

WOMAN: Why have those children got a map?  
 BOY: In our story, the pirates are looking for an island and they can't find it.  
 WOMAN: That's exciting. Who's the boy in the hat?  
 BOY: That's Fred. He loved being a pirate.

4

WOMAN: Is that girl looking for the island, too?  
 BOY: The one who's climbing the net?  
 WOMAN: Yes.  
 BOY: That's Sally. She's good at climbing and she was very careful.  
 WOMAN: That's good.

5

WOMAN: What's that girl doing?  
 BOY: The one with the parrot on her shoulder?  
 WOMAN: Yes.  
 BOY: That's Vicky. She's putting a message in a bottle. She wants someone to come and help us.  
 WOMAN: Did anyone come?  
 BOY: Yes, our teacher. But we had to stop for lunch!  
 WOMAN: (laughs)

*Now listen to Part 1 again.*

[The recording is repeated.]

*That is the end of Part 1.*

*Part 2 Listen and look. There is one example.*

MAN: What's the name of your new school, Bill?  
 BOY: It's Rainbow School, Uncle Jack.  
 MAN: Rainbow School. And do you like it?  
 BOY: Yes. It's cool.

*Can you see the answer? Now you listen and write.*

1

MAN: What's the name of your teacher?  
 BOY: It's Miss Glass.  
 MAN: Miss Glass. Is she good?  
 BOY: She's great!

2

BOY: Look, this is my homework. I have to write about an animal.  
 MAN: Can you choose the animal?  
 BOY: Yes. The teacher gave us twenty-seven animals and we had to choose our favourite.  
 MAN: Twenty-seven? That's a lot!  
 BOY: I know!

3

MAN: What animal did you choose?  
 BOY: Well, I wanted to write about a sea animal.  
 MAN: What – a shark?  
 BOY: No. My favourite animal is a dolphin. I chose that.  
 MAN: Yes. Dolphins are very clever.

4

MAN: Have you got to read about your animal first?  
 BOY: Yes. Look. I found this book in the library.  
 MAN: What's it called?  
 BOY: 'Ocean Home'.  
 MAN: Ocean? How do you spell that?  
 BOY: O-C-E-A-N.  
 MAN: Good.

5

MAN: Have you got to do this homework tonight?  
 BOY: No. We have to give it to the teacher on Friday – no sorry, I meant Monday.  
 MAN: Monday? So are you busy tonight?  
 BOY: No, why?  
 MAN: Shall we go out for a pizza?  
 BOY: Yes, please, Uncle Jack!

*Now listen to Part 2 again.*

[The recording is repeated.]

*That is the end of Part 2*

*Part 3 Listen and look. There is one example.*

*Mary played a game at her friend's party yesterday. She had to find pictures of food in different places. Where did she find each of the pictures?*

WOMAN: Did you enjoy the birthday party yesterday, Mary?  
 GIRL: Yes, thanks. We played a great game.  
 WOMAN: Did you?  
 GIRL: Yes. My friend's mom and dad hid pictures of food in different places round their apartment and we had to find them.  
 WOMAN: What did you find first?  
 GIRL: A picture of a cup of coffee. It was on the door of the elevator.

*Can you see the letter F? Now you listen and write a letter in each box.*

WOMAN: Were the pictures of food easy to find?  
 GIRL: Sometimes. I found the picture of a pancake quickly.  
 WOMAN: Where was that?  
 GIRL: Over a mirror in my friend's bedroom. I walked in and it was there in front of me.  
 WOMAN: What did you do when you found something?  
 GIRL: We had to write the name of the place on some paper.



GIRL: The next thing that I found was outside.  
 WOMAN: Was it near the door of the building?  
 GIRL: No, it was on the balcony.  
 WOMAN: Really? And what was it?  
 GIRL: A picture of a plate of noodles. It was behind the plant.  
 WOMAN: Well done!

GIRL: There was a picture of a milkshake.  
 WOMAN: I love those.  
 GIRL: Me too. But do you know where I found it?  
 WOMAN: Where?  
 GIRL: Next to a dirty old machine in the basement.  
 WOMAN: Ugh! That wasn't a nice place, then!  
 GIRL: No!

GIRL: And the picture of cheese was in a funny place, too  
 WOMAN: Where was that? In the shower?  
 GIRL: No. It was in a pair of old ice skates in the hall cupboard.  
 WOMAN: Really?  
 GIRL: Yes.

GIRL: There was one more picture outside.  
 WOMAN: Where – on a seat?  
 GIRL: Well, it was in the garden but it was in the flowers.  
 WOMAN: What was the picture?  
 GIRL: It was of different kinds of vegetables.  
 WOMAN: Well, that was a good place for that picture, then.  
 GIRL: Yes, it was.

*Now listen to Part 3 again.*

[The recording is repeated.]

*That is the end of Part 3.*

**Part 4** *Look at the pictures. Listen and look. There is one example.*

*What was the matter with Tom yesterday?*

WOMAN: Why weren't you at school yesterday, Tom?  
 BOY: I had earache, Mrs White.  
 WOMAN: Did you have a temperature, too?  
 BOY: No.  
 WOMAN: Are you better today?  
 BOY: Not really. I had a lot of chocolate for lunch and now I've got a stomach-ache!

*Can you see the tick? Now you listen and tick the box.*

**1** *Which man is Lily's dad?*

GIRL: My dad's got a beard.  
 BOY: Yes, I can see him, Lily. And he's got really curly hair.

GIRL: No. That man's not my dad. My dad's hair is straight.  
 BOY: Oh.

**2** *What did Peter see first at the zoo?*

MAN: Did you have a good day at the zoo, Peter?  
 BOY: Yes, thanks. My favourite animals were the pandas.  
 MAN: Great.  
 BOY: But my sister couldn't wait to see the penguins. We went to see them first.  
 MAN: And what were the funniest animals?  
 BOY: The kangaroos.

**3** *Where is Lucy's comic?*

GIRL: Dad. Where's my comic?  
 MAN: I don't know, Lucy. Did you have it in the school playground?  
 GIRL: Yes. But I brought it home again. I read it on the bus.  
 MAN: Er . . . is that it?  
 GIRL: Where?  
 MAN: On the dog's blanket in the garden. Oh, Lucy!

**4** *What is in the picnic box?*

GIRL: What's in that box, Mum?  
 WOMAN: It's our picnic.  
 GIRL: I love picnics, Mum. Can I have a sandwich, please?  
 WOMAN: Yes. Do you want some of this salad, too?  
 GIRL: Yes, please. And can I have some chicken?  
 WOMAN: Sorry. I didn't bring any today.

**5** *Why are the girls laughing?*

MAN: What are the girls doing in the living room?  
 WOMAN: Why?  
 MAN: They're laughing. Are they watching a DVD?  
 WOMAN: No, and they're not playing that new board game. Let's go and look.  
 MAN: (laughs) They're dressing up.  
 WOMAN: Yes – in my old things!

*Now listen to Part 4 again.*

[The recording is repeated.]

*That is the end of Part 4.*

**Part 5** *Look at the picture. Listen and look. There is one example.*

GIRL: Can I colour this picture? It's a windy day on a farm.  
 MAN: Yes. Trees sometimes fall down in the wind. Look. There's one in the road.



- GIRL: Oh, yes. Look at the truck driver. Can I colour his coat?  
 MAN: Good idea. Do it green.  
 GIRL: OK. I'm doing it that colour now.

*Can you see the green coat? This is an example. Now you listen and colour and write.*

1

- GIRL: The animals don't like the wind.  
 MAN: Look at that horse. The one in the field.  
 GIRL: Yes. I think it's afraid.  
 MAN: Why don't you colour it?  
 GIRL: Right. I'm doing it blue.  
 MAN: OK.

2

- GIRL: And look at the clouds.  
 MAN: Wow, yes.  
 GIRL: I'd like to colour one of them.  
 MAN: Which one?  
 GIRL: The biggest, I think.  
 MAN: What colour do you want to do it? Grey?  
 GIRL: No, pink.  
 MAN: Right.

3

- GIRL: The people on the farm washed their clothes this morning.  
 MAN: That's right, but look at that sweater!  
 GIRL: The one on the ground?  
 MAN: No, the one on the roof.  
 GIRL: What colour can I do that?  
 MAN: How about red?  
 GIRL: That's a good colour.

4

- GIRL: What's the name of this farm?  
 MAN: It's Sunny Farm.  
 GIRL: It isn't sunny on the farm today!  
 MAN: I know. But why don't you write the name on that board?  
 GIRL: OK. I can write that now.

5

- GIRL: Let's colour one more thing.  
 MAN: What about the tractor?  
 GIRL: All right. I think that's yellow.  
 MAN: OK. Do it that colour.  
 GIRL: This is a good picture now.  
 MAN: Yes, it's great.

*Now listen to Part 5 again.*

[The recording is repeated.]

*That is the end of the Movers Listening Test.*

## Reading and Writing

### Part 1 (5 marks)

- 1 a dentist    2 a funfair    3 a sports centre  
 4 a film star    5 a milkshake

### Part 2 (6 marks)

- 1 C    2 B    3 B    4 A    5 C    6 C

### Part 3 (6 marks)

- 1 throwing    2 boring    3 scored  
 4 jungle    5 teach    6 A funny football game

### Part 4 (5 marks)

- 1 often    2 where    3 move    4 is    5 These

### Part 5 (7 marks)

- 1 (her) breakfast    2 (all) asleep/sleeping  
 3 (the) penguins (swimming/playing/swim/play)  
 4 feed//give food to//give sandwiches to  
 5 lions    6 play with    7 the (school) website

### Part 6 (10 marks)

*Questions 1 and 2 have a maximum score of 1 mark each. Questions 3–6 have a maximum score of 2 marks each. Please see the Starters, Movers and Flyers 2018 handbook for teachers for further details of how marks are awarded.*

### Possible answers:

- 1 the/a plane  
 2 drinking (water)  
 3 a (yellow) coat/(red) boots  
 4 a (red) blanket/rug/mat  
 5 The horse is jumping.  
 6 The boy is riding his bike.

## Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters.	<p>Hello. My name's <i>Jane/ Ms Smith</i>.</p> <p>How old are you, *?</p>	<p>Hello.</p> <p><i>ten</i></p>	<p>Are you <i>ten</i>?</p>
1	Points to <b>Find the Differences</b> pictures.	<p>Look at these pictures. They look the same, but some things are different.</p> <p>This sun is small, but this sun is big.</p> <p>What other different things can you see?</p>	<p>Describes four other differences:</p> <ul style="list-style-type: none"> <li>• dolphin/whale</li> <li>• waterfall/no waterfall</li> <li>• round/square windows</li> <li>• three/five birds in sky</li> </ul>	<p>Point to other differences the candidate does not mention.</p> <p>Give first half of response: <b>Here, there's a dolphin in the sea, but here . . .</b></p>
2	Points to <b>Picture Story</b> . Allows time to look at the pictures.	<p>These pictures show a story. It's called 'Don't worry! I've got a map!' Look at the pictures first.</p> <p>Fred and his grandfather are in their car. They want to go for a walk in the city.</p> <p>Now you tell the story. (pointing at the other pictures)</p>	<p>(Many variations possible)</p> <p><i>Fred and his grandfather are in the city now. They're standing in a street.</i></p> <p><i>Fred's taking a photo with his phone.</i></p> <p><i>Fred's grandfather isn't happy. They haven't got a map.</i></p> <p><i>There's a map on Fred's phone. Fred's grandfather is happy now!</i></p>	<p>Point at the pictures. Ask questions about the pictures.</p> <p>Where are Fred and his grandfather now?</p> <p>What's Fred doing?</p> <p>Why isn't Fred's grandfather happy? What haven't they got?</p> <p>What's on Fred's phone? Is Fred's grandfather happy?</p>

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate <b>Odd-one-out</b> pictures.  Reveals, using separate blank card, each set of pictures.	<b>Now look at these four pictures.</b>  <b>One is different. The book is different.</b>  <b>A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</b>  <b>Now you tell me about these pictures. Which one is different? (Why?)</b>	Candidate suggests a difference (any plausible difference is acceptable).	<b>What are these people doing?</b> (shopping)  <b>And this boy?</b> (roller skating)  <b>What are these?</b> (animals)  <b>And this?</b> (milkshake/drink)  <b>These girls are . . . ?</b> (cold)  <b>And this girl is . . . ?</b> (hot)
4	Puts away all pictures.	<b>Now let's talk about your home.</b>  <b>Where do you live?</b>  <b>How many people live in your home?</b>  <b>What do you like doing at home?</b>  <b>Tell me about your evenings at home.</b>	<i>in (name of town/city)</i>  <i>four</i>  <i>cooking</i>  <i>I have dinner.</i>  <i>I do my homework.</i>  <i>I go to bed at nine o'clock.</i>	<b>Do you live in (name of town/city)?</b>  <b>Do four people live in your home?</b>  <b>Do you like cooking at home?</b>  <b>Do you have dinner?</b>  <b>Do you do your homework?</b>  <b>What time do you go to bed?</b>
		<b>OK, thank you, *. Goodbye.</b>	<b>Goodbye.</b>	

\* Remember to use the child's name throughout the test.



## Test 3 Answers

## Listening

## Part 1 (5 marks)

Lines should be drawn between:

- 1 Jim and the boy wearing a pirate hat
- 2 Charlie and the boy reading a comic book
- 3 Clare and the girl playing with rabbits
- 4 Fred and the boy making sandwiches
- 5 Jane and the girl with a toy dolphin

*Part 2 (5 marks)*

- 1 tractor      2 horses      3 Foggy  
4 field      5 lake

*Part 3 (5 marks)*

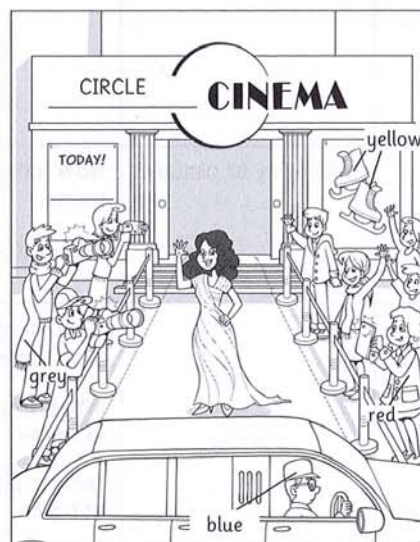
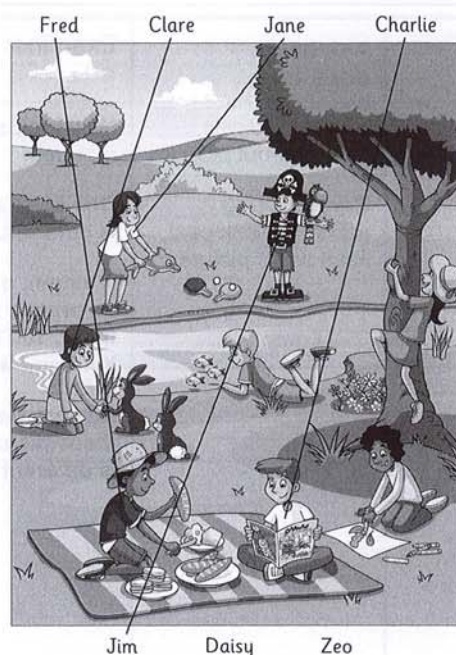
- 1 coffee – C (cups)
- 2 pasta – F (shopping bag)
- 3 vegetables – A (bottles)
- 4 sauce – E (cupboard)
- 5 soup – G (bowls)

Part 4 (5 marks)

- 1 C      2 B      3 A      4 A      5 C

*Part 5 (5 marks)*

- 1 Colour the the man's scarf – grey
- 2 Write CIRCLE next to 'Cinema'
- 3 Colour the coat of the girl with a phone – red
- 4 Colour the driver's cap – blue
- 5 Colour the ice skates on the poster – yellow



TRANSCRIPT *Hello. This is the Cambridge Assessment English Movers Listening Test.*

*Part 1* Look at Part 1. Now look at the picture. Listen and look. There is one example.

GIRL: Look, Mr Hide. This is a picture of my friends. We went for a picnic on the weekend.

MAN: It looks fun! Who's that girl? The one who's climbing the tree?

GIRL: Oh, that's Daisy. She likes climbing trees!

MAN: She looks very happy.

GIRL: Yes, she was!

Can you see the line? This is an example.  
Now you listen and draw lines.

1

MAN: What's that boy doing? The boy with the pirate hat?

GIRL: Oh, that's Jim. I think he's playing a game.

MAN: Look – he's got a parrot, too!

GIRL: I know! It's very funny.

2

GIRL: There's my friend Charlie. He's sitting on the blanket.

MAN: I see. What's he reading?

GIRL: It's his favourite comic book.

MAN: Has he got a lot of them?

GIRL: Yes, he has. In his bedroom.

3

MAN: And who's that girl there? She's playing with the rabbits.  
GIRL: That's Clare. She's my best friend.  
MAN: Does she like animals?  
GIRL: Yes, she does. She's got a pet rabbit at home, too.  
MAN: Cool.

4

MAN: What's that boy doing?  
GIRL: Do you mean Fred? He's making sandwiches – he's got lots of bread.  
MAN: Did everyone eat them?  
GIRL: Yes, we did. They were good.

5

GIRL: Look! There's Jane. Can you see her? She's got a dolphin.  
MAN: I think she wants it to swim in the river!  
GIRL: Yes, she does, but it can't! It's a toy.  
MAN: I like it. Well, thank you for showing me your picture. It's great!

*Now listen to Part 1 again.*

[The recording is repeated.]

*That is the end of Part 1.*

**Part 2** *Listen and look. There is one example.*

WOMAN: Here we are at the farm, children. Isn't it exciting?  
BOY: Yes, Mrs Park. What can we see here?  
WOMAN: We can see lots of different animals.  
BOY: Has the farm got a name?  
WOMAN: Yes, it's called Forest Farm.  
BOY: Forest Farm. Cool.

*Can you see the answer? Now you listen and write.*

1

BOY: Why does the farmer drive a tractor, Mrs Park?  
WOMAN: Well, he goes on it to see the animals.  
BOY: We'd like to ride on the tractor with him. Can we do that?  
WOMAN: Sorry. You can't do that. But you can watch the farmer.  
BOY: Oh, OK.

2

BOY: Can we feed the animals at this farm, Mrs Park?  
WOMAN: You can't feed the cows. They only eat grass.  
BOY: Can we feed the horses?  
WOMAN: Yes, you can. The farmer has the right food for the horses.  
BOY: Brilliant!

3

WOMAN: Listen, children. There's a new animal at the farm!  
BOY: What is it?  
WOMAN: It's a black puppy! It's called Foggy.  
BOY: Foggy? How do you spell that?  
WOMAN: It's F-O-G-G-Y.

4

BOY: Where can we eat our picnic? Can we eat it in the farmer's house?  
WOMAN: No, but look! There's a nice field. We can eat it in that field.  
BOY: Oh, no! I didn't bring my picnic!  
WOMAN: It's OK. We can all give you something to eat.  
BOY: Thanks, everyone!

5

WOMAN: There's a lake near the farm.  
BOY: Can we go for a walk around it?  
WOMAN: Yes, we can.  
BOY: Shall I take a photo of our class at the lake?  
WOMAN: That's a good idea! Let's go there now!

*Now listen to Part 2 again.*

[The recording is repeated.]

*That is the end of Part 2.*

**Part 3** *Listen and look. There is one example.*

*Peter is helping his mum in the kitchen. Where does his mum want Peter to put each of these things?*

WOMAN: What have you got there, Peter?  
BOY: It's the cheese. Where shall I put it?  
WOMAN: Can you put it on that plate, please?  
BOY: Yes, Mom. There you are.  
WOMAN: Thanks.

*Can you see the letter B? Now you listen and write a letter in each box.*

WOMAN: Where did I put the coffee?  
BOY: It's here. What do you want me to do with it?  
WOMAN: Put it next to the cups. Dad always wants some when he comes home.  
BOY: I know he does! Every day!

WOMAN: Have you got the pasta?  
BOY: Yes, here it is. Can we cook it now?  
WOMAN: No, it's for Mrs Brown. You can put it in this shopping bag for her. We can take it to her this afternoon.  
BOY: OK, Mom. I like Mrs Brown.  
WOMAN: So do I.



BOY: Do you want these vegetables for lunch?  
 WOMAN: No, thank you. They need to go there, next to the bottles. Can you do that for me, Peter?  
 BOY: Yes, I can!  
 WOMAN: Great. We can have those for dinner.

BOY: What's this, Mom?  
 WOMAN: It's sauce, Peter. It's got tomatoes in it.  
 BOY: Oh. What can I do with it? Can I put it in that box?  
 WOMAN: No, don't put it there. Put it in the cupboard.  
 BOY: All right. It's there now.  
 WOMAN: Great. Thank you.

WOMAN: Are you hungry, Peter?  
 BOY: Yes, I am! I'd like to have this soup for lunch.  
 WOMAN: OK. Let's do that. Put it next to the bowls now.  
 BOY: Great! Can I have a glass of water now? I'm tired and thirsty!  
 WOMAN: Yes, you can. Thanks for helping me!

*Now listen to Part 3 again.*

[The recording is repeated.]

*That is the end of Part 3.*

**Part 4** *Look at the pictures. Listen and look. There is one example.*

*What was the weather like in the mountains?*

GIRL: I went to my cousin's house in the mountains at the weekend.  
 BOY: What was the weather like there? Did it rain?  
 GIRL: No, it didn't, but it was cloudy. We didn't see the sun all weekend.  
 BOY: Well, it was like that here, too!

*Can you see the tick? Now you listen and tick the box.*

**1** *What is the boy's sister doing now?*

GIRL: Who's the girl who's riding the bike? Is it your sister?  
 BOY: No, that's my friend Vicky. My sister's inside. She's doing her homework.  
 GIRL: Oh. Where are you going now?  
 BOY: I'm going to the swimming pool. Why don't you come with me?  
 GIRL: OK.

**2** *What did the girl like best in the countryside?*

MAN: Did you have fun in the countryside?  
 GIRL: Yes, Dad. We saw a huge waterfall! I've got a photo of it on my phone – look!

MAN: That's fantastic. Did you see more things?  
 GIRL: Yes, we saw lots of plants. Oh, and the most exciting thing that we saw was a big rock. It was a funny shape, like a person!  
 MAN: Really? That's funny!

**3** *What must the boy put in his bag now?*

WOMAN: Are you going to your friend's house to sleep now?  
 BOY: Yes, Mom.  
 WOMAN: You must take your toothbrush!  
 BOY: Yes, I've got it. It's in my bag. Is there some toothpaste I can take?  
 WOMAN: Yes, there's some in the bathroom. Take that.  
 BOY: OK. And there's a towel in my bag, too. Don't worry, Mom.

**4** *Where does the boy live?*

WOMAN: Does your family have a flat in the city?  
 BOY: No, we don't. We live in a village – our house isn't very big but I've got a great bedroom with a balcony. I can see the sea from there.  
 WOMAN: I'd like to live on a boat!  
 BOY: Me too.

**5** *What is May good at?*

MAN: What sports are you good at, May?  
 GIRL: Well, I can run quickly. My brother's really good at tennis but I'm not.  
 MAN: Do you like dancing?  
 GIRL: Yes, but I'm terrible at it!

*Now listen to Part 4 again.*

[The recording is repeated.]

*That is the end of Part 4.*

**Part 5** *Look at the picture. Listen and look. There is one example.*

GIRL: Can I colour this picture of the film star?  
 MAN: Yes! Do you think she's famous?  
 GIRL: Yes! I think she's in a new film. She's got beautiful curly hair. Can I colour it?  
 MAN: Yes, you can. Colour it brown for me.  
 GIRL: OK. I'm doing that now.

*Can you see the film star's brown hair? This is an example. Now you listen and colour and write.*

**1**

GIRL: There are people taking photos of the film star.  
 MAN: Yes, they've got big cameras. Can you see the man in the scarf?



- GIRL: Yes, I can – it's very long! I'd like to colour that.  
 MAN: What colour would you like to do it?  
 GIRL: How about grey?  
 MAN: Yes, that's a good colour. Do that.

2

- GIRL: Lots of people are looking at the film star.  
 MAN: Yes, they're all watching her. She's going into the cinema.  
 GIRL: It's a huge cinema. What is it called?  
 MAN: It's called Circle Cinema. Write 'Circle' before the word 'Cinema'.  
 GIRL: OK.

3

- GIRL: Can you see the girl who's taking a photo on her phone? I love her coat!  
 MAN: Do you want to colour that?  
 GIRL: Yes – can I do it pink?  
 MAN: How about red? That's my favourite colour.  
 GIRL: All right. Look!

4

- GIRL: Who's that man, in the car?  
 MAN: I think it's the film star's driver.  
 GIRL: Oh. He's wearing a cap.  
 MAN: Yes, he is.  
 GIRL: Shall I colour it purple?  
 MAN: Can you colour it blue? That's a good colour.  
 GIRL: OK . . . There!

5

- GIRL: What's that poster, on the wall?  
 MAN: I think it's about the film. Do you want to colour the ice skates?  
 GIRL: Yes. I'd like to do those yellow. Is that OK?  
 MAN: Yes!  
 GIRL: I'm colouring those now . . .  
 MAN: Great! The picture looks fantastic!

*Now listen to Part 5 again.*

[The recording is repeated.]

*That is the end of the Movers  
Listening Test.*

## Reading and Writing

### Part 1 (5 marks)

- 1 a bowl    2 a cinema    3 cheese  
 4 a farm    5 a supermarket

### Part 2 (6 marks)

- 1 B    2 A    3 C    4 B    5 C    6 A

### Part 3 (6 marks)

- 1 climb    2 ground    3 fell    4 strong  
 5 carried    6 An exciting day in the forest

### Part 4 (5 marks)

- 1 which    2 because    3 most    4 like  
 5 these

### Part 5 (7 marks)

- 1 train    2 boring    3 doll (Lucy)  
 4 phoned/called    5 wait for  
 6 all afternoon    7 stopped the train

### Part 6 (10 marks)

*Questions 1 and 2 have a maximum score of 1 mark each. Questions 3–6 have a maximum score of 2 marks each. Please see the Starters, Movers and Flyers 2018 handbook for teachers for further details of how marks are awarded.*

### Possible answers:

- 1 (red) shorts and (white) T-shirts  
 2 sleeping/asleep//black (and white)  
 3 in the water/sea//(He is) swimming  
 4 (He's) fishing//(He's) in a boat  
 5 A family is having a picnic.  
 6 One boy is coming out of the sea.

# Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.			
	Candidate enters	<p><b>Hello. My name's Jane/ Ms Smith.</b></p> <p><b>How old are you, *?</b></p>	<p><b>Hello.</b></p> <p><b>ten</b></p>	<p><b>Are you ten?</b></p>
1	Points to <b>Find the Differences</b> pictures.	<p><b>Look at these pictures. They look the same, but some things are different.</b></p> <p><b>Here there are two kites, but here there are three.</b></p> <p><b>What other different things can you see?</b></p>	<p>Describes four other differences:</p> <ul style="list-style-type: none"> <li>• helmets/roller skates</li> <li>• red/yellow sweaters</li> <li>• little girl skipping/hopping</li> <li>• teddy/penguin</li> </ul>	<p>Point to other differences the candidate does not mention.</p> <p>Give first half of response: <b>Here there are two kites, but here . . .</b></p>
2	Points to <b>Picture Story</b> . Allows time to look at the pictures.	<p><b>These pictures show a story. It's called 'Charlie gets the teddy bear'. Look at the pictures first.</b></p> <p><b>Charlie is fishing with his dad in a small boat. There's another boat on the sea too. There's a girl in that boat. She's holding a teddy bear.</b></p> <p><b>Now you tell the story.</b> (pointing at the other pictures)</p>	<p>(Many variations possible)</p> <p><i>The girl's teddy bear is in the sea. Charlie's jumping into the water.</i></p> <p><i>Charlie's holding the teddy bear.</i></p> <p><i>Charlie's giving the teddy bear to the girl. She's very happy.</i></p>	<p>Point at the pictures. Ask questions about the pictures.</p> <p><b>Where's the girl's teddy bear? What's Charlie doing?</b></p> <p><b>What's Charlie holding?</b></p> <p><b>What's Charlie doing? Is the girl happy?</b></p>

\* Remember to use the child's name throughout the test.

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	Shows candidate <b>Odd-one-out</b> pictures.  Reveals, using separate blank card, each set of pictures.	<b>Now look at these four pictures.</b>  <b>One is different. The book is different.</b>  <b>A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</b>  <b>Now you tell me about these pictures. Which one is different? (Why?)</b>	Candidate suggests a difference (any plausible difference is acceptable).	<b>These are things you can . . . ? (wear)</b>  <b>And this is something you can . . . ? (eat)</b>  <b>What are these people doing? (building)</b>  <b>And this woman? (watching TV)</b>  <b>Where are these cars? (road)</b>  <b>And this car? (car park)</b>
4	Puts away all pictures.	<b>Now let's talk about your school.</b>  <b>How do you go to school?</b>  <b>How many children are there in your class?</b>  <b>Who do you sit next to in class?</b>  <b>Tell me about your teacher.</b>	<i>by (bus)</i>  <i>thirty</i>  <i>(name)</i>  <i>She's young.</i>  <i>She's got brown hair.</i>	<b>Do you go by bus?</b>  <b>Are there twenty? Thirty?</b>  <b>Do you sit next to your friend?</b>  <b>Is she young or old?</b>  <b>What colour is her hair?</b>
		OK, thank you, *. Goodbye.	Goodbye.	

\* Remember to use the child's name throughout the test.



# Pre A1 Starters *and* A1 Movers Vocabulary List

For ease of reference, vocabulary is arranged in semantic groups or themes. Some words appear under more than one heading.

In addition to the thematic groups, vocabulary is also categorised by grammatical groups. 'Nouns' and 'Verbs' contain items that were *not* covered in the thematic lists. The other grammatical lists contain all relevant items.

## Thematic vocabulary list

	Pre A1 Starters		A1 Movers	
<b>Animals</b>	animal bear bee bird cat chicken cow crocodile dog donkey duck elephant fish (s + pl) frog giraffe goat	hippo horse jellyfish lizard monkey mouse/mice pet polar bear sheep (s + pl) snake spider tail tiger zebra zoo	bat cage dolphin fly jungle kangaroo kitten lion panda parrot penguin puppy rabbit shark snail whale	
<b>The body &amp; the face</b>	arm body ear eye face foot/feet hair	hand head leg mouth nose smile	back beard blond(e) curly fair fat moustache	neck shoulder stomach straight thin tooth/teeth
<b>Clothes</b>	bag baseball cap boots clothes dress glasses handbag hat jacket jeans	shirt shoe shorts skirt sock trousers T-shirt watch wear	coat helmet scarf	sweater swimsuit
<b>Colours</b>	black blue brown colour (US color) gray (UK grey) green grey (US gray)	orange pink purple red white yellow		

Pre A1 Starters			A1 Movers	
Family & friends	baby	grandmother	aunt	grown-up
	boy	grandpa	daughter	parent
	brother	kids	granddaughter	son
	child/children	live	grandparent	uncle
	classmate	man/men	grandson	
	cousin	mother		
	dad	mum		
	family	old		
	father	person/people		
	friend	sister		
	girl	woman/women		
	grandfather	young		
	grandma			
Food & drink	apple	juice	bottle	pasta
	banana	kiwi	bowl	picnic
	bean	lemon	cheese	plate
	bread	lemonade	coffee	salad
	breakfast	lime	cup	sandwich
	burger	lunch	glass	sauce
	cake	mango	hungry	soup
	candy (UK sweet(s))	meat	milkshake	tea
	carrot	meatballs	noodles	thirsty
	chicken	milk	pancake	vegetable
	chips (US fries)	onion		
	chocolate	orange		
	coconut	pea		
	dinner	pear		
	drink	pie		
	eat	pineapple		
	egg	potato		
	fish	rice		
	food	sausage		
	fries (UK chips)	sweet(s) (US candy)		
	fruit	tomato		
	grape	water		
	ice cream	watermelon		
Health			cold	hurt
			cough	ill
			cry	matter (what's the matter?)
			dentist	nurse
			doctor	sick
			earache	stomach-ache
			fall	temperature
			fine	tired
			headache	toothache
			hospital	

Pre A1 Starters			A1 Movers	
The home	apartment (UK flat)	house	address	message
	armchair	kitchen	balcony	roof
	bath	lamp	basement	seat
	bathroom	living room	blanket	shower
	bed	mat	downstairs	stair(s)
	bedroom	mirror	dream	toothbrush
	bookcase	phone	elevator (UK lift)	toothpaste
	box	picture	floor (e.g. ground, 1st, etc.)	towel
	camera	radio	internet	upstairs
	chair	room	lift (US elevator)	wash
	clock	rug		
	computer	sleep		
	cupboard	sofa		
	desk	table		
	dining room	television/TV		
	doll	toy		
	door	tree		
	flat (US apartment)	TV/television		
	flower	wall		
	garden	watch		
hall	window			
home				
IT	tablet		app e-book	laptop
Materials	paper			
Names	Alex	Kim	Charlie	Lily
	Alice	Lucy	Clare	Mary
	Ann/Anna	Mark	Daisy	Paul
	Ben	Matt	Fred	Peter
	Bill	May	Jack	Sally
	Dan	Nick	Jane	Vicky
	Eva	Pat	Jim	Zoe
	Grace	Sam	Julia	
	Hugo	Sue		
	Jill	Tom		
	Numbers	1–20	21–100 1st–20th	hundred pair



Pre A1 Starters			A1 Movers	
Places & directions	behind	park	above	market
	between	playground	below	near
	bookshop	shop (US store)	building	opposite
	cinema	store (UK shop)	bus station	place
	end (n)	street	bus stop	road
	here	there	café	shopping centre
	in	under	car park	(US center)
	in front of	zoo	centre (US center)	sports centre
	next to		circle	(US center)
	on		circus	square
			city/town centre	station
			(US center)	straight
			farm	supermarket
			funfair	swimming pool
			hospital	town/city centre
			library	(US center)
			map	
School	alphabet	music	break	teach
	answer	number	homework	text
	ask	open	internet	website
	board	page	mistake	
	book	painting (n)		
	bookcase	paper		
	class	part		
	classroom	pen		
	close	pencil		
	colour (US color)	picture		
	computer	playground		
	correct	poster		
	crayons	question		
	cross	read		
	cupboard	right (as in correct)		
	desk	rubber (US eraser)		
	door	ruler		
	draw	school		
	English	sentence		
	eraser (UK rubber)	sit		
	example	spell		
	find	stand		
	floor	story		
	keyboard (computer)	teacher		
	know	tell		
	learn	tick		
	lesson	understand		
	letter (as in alphabet)	wall		
	line	window		
	listen	word		
	look	write		
	mouse (computer)			

	Pre A1 Starters		A1 Movers	
<b>Sports &amp; leisure</b>	badminton	listen	band (music)	party
	ball	music	CD	player
	baseball	photo	cinema	pool
	basketball	piano	comic	practice
	bat (as sports equipment)	picture	comic book	present
	beach	play	dance (n + v)	ride (n)
	bike	radio	drive (n)	roller skates
	boat	read	DVD	roller skating
	book	ride (v)	email	sail
	bounce	run	film (US movie)	score (v)
	camera	sing	fish	skate
	catch (e.g. a ball)	skateboard	go shopping	skip
	doll	skateboarding	goal	sports centre (US center)
	draw	soccer (UK football)	holiday	swim (n)
	drawing	song	hop	swimming pool
	drive (v)	sport	ice skates	text
	enjoy	story	ice skating	towel
	favourite (US favorite)	swim (v)	kick (n)	video
	fishing	table tennis	movie (UK film)	walk (n)
	fly	take a photo/picture	net	
	football (US soccer)	television/TV		
	game	tennis		
	guitar	tennis racket		
	hit	throw		
	hobby	toy		
	hockey	TV/television		
	jump	walk (v)		
	kick (v)	watch		
	kite			
<b>Time</b>	afternoon	morning	after (prep)	<b>Days of the week:</b>
	birthday	night	always	
	clock	today	before (prep)	
	day	watch	every	
	evening	year	never	
	in		o'clock	
			sometimes	
			week	
<b>Toys</b>			weekend	Sunday
			yesterday	
	alien	helicopter	model	
	ball	lorry (US truck)		
	balloon	monster		
	baseball	motorbike		
	basketball	plane		
	bike	robot		
	board game	soccer (UK football)		
	boat	teddy (bear)		
	car	toy		
	doll	train		
	football (US soccer)	truck (UK lorry)		
	game			

	Pre A1 Starters		A1 Movers	
Transport	bike	motorbike	bus station	station
	boat	plane	bus stop	ticket
	bus	ride (v)	drive (n)	tractor
	car	run	driver	trip
	drive (v)	ship	ride (n)	
	fly	swim		
	go	train		
	helicopter	truck (UK lorry)		
	lorry (US truck)			
Weather	sun		cloud	snow
			cloudy	sunny
			ice	weather
			rain	wind
			rainbow	windy
			sky	
Work	teacher		circus	film (US movie) star
			clown	hospital
			cook	nurse
			dentist	pirate
			doctor	pop star
			driver	work
			farmer	
The world around us	beach	street	building	mountain
	sand	sun	city	plant
	sea	tree	country	river
	shell	water	countryside	road
			field	rock
			forest	sky
			grass	star
			ground	town
			island	village
			jungle	waterfall
			lake	wave
			leaf/leaves	world
			moon	



## Grammatical vocabulary list

	Pre A1 Starters		A1 Movers	
<b>Nouns</b>	favourite (US favorite) fun name	paint thing try	age bottom difference idea inside kind laugh	machine noise outside shape shopping top treasure
<b>Verbs – regular</b>	add clap clean complete count like look at love paint	pick up point show start stop talk try want wave	call carry change climb dress up drop dry fix help invite	laugh look for move need practise shop shout travel wait water
<b>Verbs – irregular</b>	be can choose come do get give go to bed go to sleep	have have got hold let's make put say see would like	be called bring build buy catch (e.g. a bus) feed get dressed get off get on get undressed get up grow have (got) to	hide lose mean must put on send take take off (i.e. get undressed) teach think wake (up)
<b>Exclamations</b>	bye Cool! don't worry Fantastic! goodbye Great!	hello Hi! Hooray! oh dear See you! Wow!	Brilliant! fine Come on!	
<b>Adjectives</b>	angry beautiful big black blue brown clean closed cool correct	dirty double English fantastic favourite (US favorite) fun funny good gray (UK grey) great	afraid all all right asleep awake back bad best better blond(e)	boring bottom brave brilliant busy careful clever cloudy cold curly

	Pre A1 Starters		A1 Movers	
<b>Adjectives (Continued)</b>	green	pink	dangerous	safe
	grey (US gray)	purple	different	second
	happy	red	difficult	sick
	her	right (as in correct)	dry	slow
	his	sad	easy	square
	its	scary	exciting	straight
	long	short	fair	strong
	my	silly	famous	sunny
	new	small	fat	surprised
	nice	sorry	fine	sweet
	OK	their	first	tall
	old	ugly	frightened	terrible
	open	white	hot	thin
	orange	yellow	huge	third
	our	young	hungry	thirsty
	paper	your	ill	tired
			last	weak
			little	well
			loud	wet
			naughty	windy
			pretty	worse
			quick	worst
			round	wrong
<b>Determiners</b>	a/an	some	all	every
	a lot of	that	another	more
	lots of	the	any	most
	many	these	both	
	no	this		
	one	those		
<b>Adverbs</b>	a lot	now	all	off
	again	really	all right	often
	here	there	always	on
	home	today	back	only
	lots	too	badly	out
	no	very	best	outside
	not	yes	better	quickly
			carefully	quietly
			down	round
			downstairs	second
			first	slowly
			how	sometimes
			how much	then
			how often	third
			inside	top
			last	up
			loudly	upstairs
			more	well
			most	when
			near	worse
			never	worst
			o'clock	yesterday

Pre A1 Starters		A1 Movers	
Prepositions	about at (prep of place) behind between for from in (prep of time) in front of	like next to of on to under with	above after along around at (prep of time) before below by down inside into near off on opposite out of outside round than up
Conjunctions	and but or	because than when	
Pronouns	a lot he her hers him his I it its lots me mine one	ours she that theirs them these they this those us we you yours	all another any both everyone everything more most nothing someone something where which who
Modals	can	could (as in past of can for ability) must	shall would
Question words	how how many how old pardon what	where which who whose	how much how often when why